



Assessment in the Classroom

Assessment is ongoing in the classroom and involves the process of analyzing, summarizing, and making decisions based on the information collected. We use a variety of methods in assessing student learning so that we gain a more accurate picture of what students know and are able to do and determine next steps for instruction. Children not only learn in different ways but also demonstrate their learning in different ways. Various assessment types used in our classroom include; work products, conversations, individual and group observations in the classroom, school and playground observations and student peer and self-assessment.



Communication

Communication among teachers, students and families is key to student learning, growth and success. Students learn best when parents/ guardians and teachers work in partnership with regards to their education. Student families are informed of class and school information through a variety of ways including; websites, Google Classroom, newsletters, phone calls, progress reports, etc. Should you have any questions or concerns please inform us. The best way to give you our undivided attention is by calling and requesting a time to meet or speak. This way we can really attend to your concerns.

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Rossi & Whynot



Phys. Ed- Tuesdays & Fridays

Band- Mondays & Thursdays

Library- Tuesday

Violin- Tuesday

Music- Mondays & Thursdays



<http://6rossi.weebly.com/>

(902) 435 - 8353

Math

Number

Students will learn to represent and effectively use and manipulate whole numbers greater than 1 000 000. Students will also work on adding and subtracting 6-digit numbers. They will work with proper and improper fractions as well as multiplication and division of decimals as low as 0.001.

Patterns

Students will create, explain, identify and continue increasing or decreasing patterns, both numerical and non-numerical in tables and graphs to solve for unknown information.

Measurement

Students will focus on rectangles and other polygons using formulae to determine area and volume.

Geometry

Students will estimate and measure angles, and plot points of a graph in order to rotate, translate and reflect 2-D shapes.

Statistics and Probability

Students will be able to collect 'data' and create and label graphs. Students will also describe, classify, design and create chances of outcomes to order to predict and determine outcomes.



Integrated Language Arts

21st Century Competencies

The grade 6 curriculum places focus on skills necessary to support the growth and development of students living, learning, communicating and working in a technological world. These skills include citizenship, communication, creativity, innovation, critical thinking and technological fluency. They are purposefully intertwined throughout content and skills taught in all subject areas.

Reading

Reading strategies are introduced through mini-lessons in whole class, small group and individual instructions and then practiced through group discussions, peer practice, written response, projects and conferences.

Strategies include connecting, questioning, visualizing, inferencing and synthesizing. Today information is readily available at our fingertips. Students need to learn how to find, critically analyze, use, combine and leverage information from multiple sources.

Writing

Similar to reading, writing focuses on developing and mastering certain communicative skills (organization, purpose and audience, use of conventions, creativity, etc.). Writing involves the ability to relay information through an array of writing mediums (text, visuals, video, etc.) as our means to communicate becomes broader with the continual growth of technology.